

**IMPLEMENTASI PEMBERDAYAAN KELUARGA MELALUI PENDIDIKAN ANAK USIA DINI PADA  
POS PEMBERDAYAAN KELUARGA DI DUSUN  
SAMAN DESA BANGUNHARJO KECAMATAN SEWON KABUPATEN BANTUL**

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**Abstract**

This study aims to describe: (1) Implementation Process empowering families through early childhood education at Posdaya, (2) The benefits of early childhood for the Saman's people, (3) supporting and obstacles factors in the implementation of early childhood through Posdaya in Saman village.

The approach in this research uses a qualitative approach, with managers of Posdaya early childhood education, early childhood educators, and students parents as the subjects in this study. The data was collected using observation, interviews, and documentation. The researcher is the main instrument in conducting the research, supported by the research questions, interview guidelines, and documentation. Techniques used in data analysis are data reduction, data display and making conclusions. Triangulation performed to explain the validity of the data using the data source.

The results indicated that (1) The process of implementation of empowering families through early childhood education on Posdaya recruitment of students, recruiting teachers, the interaction between educators and learners is good enough, the communication in learning, educators as a motivator and friend in playing, the material provided covers all aspects of child development, the learning strategy applied is a strategy that focused on teachers, teaching methods used are lectures and practice. (2) Benefits of empowering families with early childhood through Posdaya is that the citizen have the awareness about the importance of education started from early age, since the parents can see the talent of children from an early age; children can learn to socialize with their surroundings, mentally training, and development of children's intelligence. (3) The supporting factors of the Posdaya motivation program implementation of Saman's community, the liveliness of village officials, educators, and managers in promoting Posdaya programs especially in Saman village early childhood education. The enthusiasm of Saman's early age children in following early childhood learning is enormous. While the inhibiting factor is the lack of awareness in the community to participate the Posdaya activities, also the inadequate infrastructure and facilities to support early childhood education implementation

**Keywords: Implementation, Empowerment, Family, Early Childhood Education**